

Education and Values for Sustainability with the Earth Charter: Teaching What Really Matters

Earth Charter Center on Education for Sustainable Development at UPEACE

Program
June 22-26, 2015

Day One

Pura Vida: Welcome, Introductions, and Overview

Education, Learning, and Sustainability: Exploring ESD with the Earth Charter

- Teaching What Really Matters
- Making a Difference in our Schools and Communities
- The Need for a New Pedagogy that Reflects New Values and Understandings

Embedding Sustainability in our Vision of Education

- Building a Caring, Sustainable Classroom Community
- The Classroom as a Community of Practice and Discourse
- The Social-Neurobiology of Community

A Systems Perspective of Community

- From Parts to Wholes
- From Objects to Relationship
- From Objective Knowledge to Contextual Knowledge
- From Quantity to Quality
- From Structure to Process
- From Content to Patterns

Day Two

The Ethical Dimensions of Sustainability: Envisioning Values for Cultural Change

- An Expansive and Holistic Perspective of Ethics
 - Purpose, Identity, Knowledge, Values, and Action
 - Human Society as an Ethical Imperative
- The Earth Charter as an Ethical Foundation for Sustainability
 - Unpacking the Values in the Earth Charter
- Integrative Models for the Inclusion of Ethics and Sustainability

A Holistic Model for ESD Leadership

- Authenticity: Infusing Purpose and Values
- Visioning: Where Are We Going and How Do We Get There?
- Ownership and Participation: A Foundation for Innovation and Community
- Capacity Building: Just-in-time-learning (An Asset Model)
- Service: Living with Joy and Purpose

Day Three

An Earth Charter Narrative: Stories From the Real World

- Learning From the Experience of Others
- Resources and Support
- Adding Our Own Stories: A Continuing Narrative

Field Trip to Costa Rican Schools

Day Four

A Holistic Pedagogy for ESD and the Earth Charter

- Teaching the Whole Person
- The Neurobiology of Learning
- Enhancing Spontaneity and Creativity in the Learning Experience
- Emergent, Transformative Learning and Sustainability

How a Parallel, Meta-Curriculum Can Be Used to Implement ESD with the Earth Charter

- What is a Parallel Curriculum?
- ESD Curriculum As Conversation and Inquiry
- Infusing the Earth Charter into the School Culture

Project-Based Learning and Facilitating Student Inquiry and Action

Consolidating and Working Together on Local Projects and Contexts

Day Five

A Curriculum of Place: A Vision for the Future

- Situated Learning: The Whole is Contained in Every Part
- Transforming Minds and Hearts

Personal Practices for Growth, Balance, and Transformation

- Caring for Oneself and Others
- Teaching with Joy in the Midst of Sorrow
- Living the Vision

Documenting, Sharing, and Assessing Our Progress

Pura Vida: Celebrations and Closings